

Run Assessment Reports in SPOL



Click the Reports icon in the left sidebar

< Program Details

MiSU - EXAMPLE - Fit For College

2022-2023 (Current) 🔍 🔔 👤 NA

INFO GOALS OUTCOMES REVIEWS ATTACHMENTS HISTORY

MiSU - EXAMPLE - Fit For College

Program Manager
Anderson, Nathan

Program Description

Mission Statement
The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.

Program Members
There is no record to display.

Courses
1 MiSU-Misc - Miscellaneous Course

Planning Units
There is no record to display.

📄

Outcome Details by Program Report



Click Outcome Details by Program in the Assessment Reports section

Reports

2022-2023 (Current) 🔍 🔔 👤 NA

▼ Planning Reports

- Enhanced Budget by Objective Type
- Objective Approval Status
- Objectives by Planning Unit and Status
- Planning Units w/ Status Reports
- Strategic Planning by Objective Purpose
- Strategic Planning by Planning Unit
- Institutional Effectiveness by Goal
- Objective Impacting by Objectives
- Objectives Impacting by Planning Unit
- Planning Units w/o Status Reports
- Strategic Planning by Objective Type
- Strategic Planning by Unit Mgrs
- Institutional Effectiveness by Planning Unit
- Objective Summary by Institutional Goal
- Planning Unit History
- Strategic Planning by Institutional Goal
- Strategic Planning by Planning Priorities
- Task Details

▼ Budget Reports

- Budget Detail and Forecast
- Budget Forecast by Unit Manager
- Budget Summary by Manager
- Enhanced Budget Summary by Institutional Goal
- GL Code Summary
- Budget Detail by Account
- Budget Manager
- Enhanced Budget by / Account
- Enhanced Budget with Objective and Task Detail
- Summary by Function and Class
- Budget Forecast by Type
- Budget Notes
- Enhanced Budget by GL Code
- GL Code by Account

▼ Assessment Reports

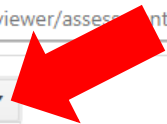
- Course Detail
- Institutional Effectiveness by Service Area
- Outcome Details by Program
- Program Detail
- Program Outcome Findings Full
- Finding Detail
- Institutional Outcome Detail
- Outcome Details by Service Area
- Program Outcome Detail
- Rubric Detail
- Institutional Effectiveness by Program
- Measure Detail
- Program Assessment Map
- Program Outcome Findings
- Service Area Detail

Select the desired Planning Year

SPOLNET - Work - Microsoft Edge

https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year:	2022-2023 (Current) ▼	Program:	Select	View Report
Outcome:	2022-2023 (Current)	Show Planning Year:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Program Goals:	2015-2016	Show Institutional Goals:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Stakeholders:	2016-2017	Show Courses:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Measures:	2017-2018	Show Measure Details:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Intended Results:	2018-2019	Show Status Reports:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Actual Results:	2019-2020	Show Use of Results:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Gap Analysis:	<input checked="" type="radio"/> True <input type="radio"/> False	Show SWOT:	<input checked="" type="radio"/> True <input type="radio"/> False	
Show Associated Standards:	<input checked="" type="radio"/> True <input type="radio"/> False	Show Associated Objectives:	<input checked="" type="radio"/> True <input type="radio"/> False	



Select the desired Program

SPOLNET - Work - Microsoft Edge
https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year: 2022-2023 (Current) ▼

Outcome: Select

Show Program Goals: True False

Show Stakeholders: True False

Show Measures: True False

Show Intended Results: True False

Show Actual Results: True False

Show Gap Analysis: True False

Show Associated Standards: True False

Program: 1 item selected x | x

Show Planning Year: Select all

Show Institutional Goals: MiSU - EXAMPLE - Fit For College

Show Courses: MiSU Academic Advising

Show Measure Details: MiSU Access Services

Show Status Reports: MiSU Annual Honor Dance & Powwow Celebration


Show Use of Results: MiSU Annual Native American Cultural Celebration Month

Show SWOT: MiSU AS Human Services IDD

Show Associated Objectives: True False

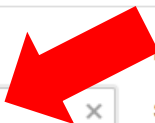
MiSU BA Art

[View Report](#)



Select the desired Outcomes

SPOLNET - Work - Microsoft Edge
https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year: 2022-2023 (Current) 

Outcome: 11 item selected x

Show Program Goals: Select all
 perceive themselves to be fit for their roles as college students

Show Stakeholders: SLO 3.1 - Students will establish SMART goals related to improving or sustaining their person-role fitness

Show Measures: SLO 3.2 - Students will establish an action plan for pursuing the achievement of their SMART goals

Show Intended Results: SLO 4.1 - Students will assess their progress toward achievement of their SMART goals

Show Actual Results: SLO 4.2 - Students will assess their progress toward the implementation of their action plan

Show Gap Analysis:

Show Associated Standards:

Program: 1 item selected x

Show Planning Year: True False

Show Program Goals: True False

Show Stakeholders: True False

Show Measures: True False

Show Intended Results: True False

Show Actual Results: True False

Show Gap Analysis: True False

Show Associated Standards: True False

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Select True for the details that are intended to be included in the report and False for the details that are intended to be excluded from the report.

SPOLNET - Work - Microsoft Edge
https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year: 2022-2023 (Current) ▼ Program: 1 item selected x

Outcome: 11 item selected x Show Planning Year: True False

Show Program Goals: True False Show Institutional Goals: True False

Show Stakeholders: True False Show Courses: True False

Show Measures: True False Show Measure Details: True False


Show Intended Results: True False Show Status Reports: True False

Show Actual Results: True False Show Use of Results: True False

Show Gap Analysis: True False Show SWOT: True False

Show Associated Standards: True False Show Associated Objectives: True False

[View Report](#)



Click View Report

SPOLNET - Work - Microsoft Edge

https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year: 2022-2023 (Current) ▼

Program: 1 item selected ✕

Outcome: 11 item selected ✕

Show Program Goals: True False

Show Stakeholders: True False

Show Measures: True False

Show Intended Results: True False

Show Actual Results: True False

Show Gap Analysis: True False

Show Associated Standards: True False

Show Planning Year: True False

Show Institutional Goals: True False

Show Courses: True False

Show Measure Details: True False


Show Status Reports: True False

Show Use of Results: True False

Show SWOT: True False

Show Associated Objectives: True False

[View Report](#)



The report appears below the parameters. Scroll vertically to view the report in the window. Click the Word or PDF icon at the top right of the report to make a request for the report to be emailed to you.

SPOLNET - Work - Microsoft Edge
https://ndus.strategicplanningonline.com/report-viewer/assessment-report/outcomedetailsbyprogram

Planning Year: 2022-2023 (Current) Program: 1 item selected X

Outcome: 11 item selected X

Show Program Goals: True False

Show Stakeholders: True False

Show Measures: True False

Show Intended Results: True False

Show Actual Results: True False

Show Gap Analysis: True False

Show Associated Standards: True False

Show Planning Year: True False

Show Institutional Goals: True False

Show Courses: True False

Show Measure Details: True False

Show Status Reports: True False

Show Use of Results: True False

Show SWOT: True False

Show Associated Objectives: True False

View Report



Outcome Details By Program

Planning Year: 2022-2023 (Current)

Program: MISU - EXAMPLE - Fit For College		
Program Description:		
Mission Statement: The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP ² R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.		
Outcome Type		
MISU Student Learning Outcomes		
Target: 80.00%	Actual Result: 80.00%	Difference Score: 0.00%
Outcome: SLO 1.1 - Students will describe attributes of person-role fit		

Based on the selected parameters, the report displays the Measures, Criteria, and Findings for each SLO



Outcome: SLO 2.1 - Students will examine the ways in which they perceive themselves to be fit for their roles as college students through various domains of holistic wellness		
Outcome Description:		

Planning Years		
2022-2023 - (Current)	Start Date: 07/01/2022	End Date: 06/30/2023

Program Goals

Measures Results



(M) 2.1.1 - Fit for College Reflection Rubric		
Description: Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.		
Target: 80.00%	Actual Result: 80.00%	Difference Score: N/A



(C) 2.1.1.1 - Capacity			
Description: Proficiency: 3 Accomplished			
Specific Criteria			
Criteria Type: Benchmark	Target: 80.00%	Actual Result: 90.00%	Difference Score: 10.00%
Sample Size : 100	Met : 90.00	Not Met : 10.00	% Met : 90.00%



(F) Date: 06/07/2023			
Course: Miscellaneous Course			
Class: 2023 2022-2023-MiSU-Misc-2,BA-TBA-To be Announced (TBA)			
Notes: Mean: Freshmen 3.6			
Target Value : 80.00%	Actual Value : 90.00%	Difference Value : 10.00%	
Sample Size : 100	Met : 90.00	Not Met : 10.00	% Met : 90.00%



Based on the selected parameters, the report also displays the Intended Results, Actual Results, and Use of Results for each SLO



Intended Results	
Date	Description
06/08/2023	There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase was expected in response to providing students with additional guidance on writing reflections related to their passion, which included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student.



Actual Results	
Date	Description
06/08/2023	The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct measure were not met (2.1.1.2 Passion and 2.1.1.4 Presence). The three criteria that met the target for the current reporting year also met the target for the prior reporting year (2.1.1.1 Capacity, 2.1.1.3 Relevance, and 2.1.2.1 Reflection). Criteria 2.1.1.1 Passion increased from 60% in the prior reporting year to 70% in the current reporting year. The targets that continued to be met may have been due to the implementation of similar strategies from previous years. The improved performance in one of the targets that was not met may have been due to the exemplars and template that were implemented to improve performance in the area. The instructional strategies seem to be the most effective at preparing students to examine their fitness for college in the areas of capacity and relevance and the least effective at preparing students to examine their areas for fitness in the areas of passion and presence. Although a few of the targets were met, there is room for improvement in all the areas. There are a few limitations of these results. For example, the results only represent one direct measure and one indirect measure. They may have been different if different measures had been used. Furthermore, the results represent the interpretation of one instructor. A different instructor may have scored the same students differently.



Use of Results	
Date	Description
06/08/2023	A few actions related to program content, program delivery, and program assessment will be informed by the results. In terms of program content, students will be provided with exemplars of reflections from prior years. In terms of program delivery, the program will be delivered in the same way that it was delivered in the previous year. In terms of program assessment, assessment methods will primarily remain the same; however, students will have an option to submit a video or audio reflection in lieu of a written reflection.



Institutional Effectiveness by Program Report



This report displays Measures, Criteria, and narrative descriptions of Intended Results, Actual Results, and Use of Results for each Outcome

Planning Year: Program Type: [View Report](#)
 Program: Outcome:



Institutional Effectiveness by Program Planning Year: 2022-2023 (Current)

Program: MiSU - EXAMPLE - Fit For College
Program Manager: Anderson, Nathan

Outcome: SLO 2.1 - Students will examine the ways in which they perceive themselves to be fit for their roles as college students through various domains of holistic wellness

Measures	Criteria	Intended Results	Actual Results	Use of Results
<ul style="list-style-type: none"> 2.1.1 - Fit for College Reflection Rubric Description: Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains. 2.1.2 - Fit for College Exit Survey - Reflection Item Description: Program coordinator sends students a link to an online exit survey at the conclusion of the last session of the program (i.e., Session 3). Students mark the extent to which they agree or disagree with the following statement: The Fit for College program prepared me to examine the ways in which I am fit for my role as a college student. Students respond to the 	<ul style="list-style-type: none"> 2.1.1.1 - Capacity (Fit for College Reflection Rubric) Description: Proficiency: 3 Accomplished 2.1.1.2 - Passion (Fit for College Reflection Rubric) Description: Proficiency: 3 Accomplished 2.1.1.3 - Relevance (Fit for College Reflection Rubric) Description: Proficiency: 3 Accomplished 2.1.1.4 - Presence (Fit for College Reflection Rubric) Description: Proficiency: 3 Accomplished 2.1.2.1 - Reflection (Fit for College Exit Survey - Reflection Item) Description: Proficiency: 3 Agree 	<ul style="list-style-type: none"> There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase was expected in response to providing students with additional guidance on writing reflections related to their passion, which included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student. 	<ul style="list-style-type: none"> The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct measure were not met (2.1.1.2 Passion and 2.1.1.4 Presence). The three criteria that met the target for the current reporting year also met the target for the prior reporting year (2.1.1.1 Capacity, 2.1.1.3 Relevance, and 2.1.2.1 Reflection). Criteria 2.1.1.1 Passion increased from 60% in the prior reporting year to 70% in the current reporting year. The targets that continued to be met may have been due to the implementation of similar strategies from previous years. The improved performance in one of the targets that was not met may have been due to the exemplars and template that were implemented to improve performance in the area. The instructional strategies seem to be the most effective at 	<ul style="list-style-type: none"> A few actions related to program content, program delivery, and program assessment will be informed by the results. In terms of program content, students will be provided with exemplars of reflections from prior years. In terms of program delivery, the program will be delivered in the same way that it was delivered in the previous year. In terms of program assessment, assessment methods will primarily remain the same; however, students will have an option to submit a video or audio reflection in lieu of a written reflection.





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Thank You!

